|  |  |
| --- | --- |
| **SỞ GIÁO DỤC VÀ ĐÀO TẠO GIA LAI**  **ĐỀ CHÍNH THỨC**  ***(Đề thi có 11 trang)*** | **KỲ THI CHỌN HỌC SINH GIỎI LỚP 9**  **CẤP TỈNH, NĂM HỌC 2019 - 2020**  **MÔN : TIẾNG ANH**  **Ngày thi: 10 / 06 / 2020**  **Thời gian làm bài: 150 phút**  **(*không kể thời gian giao đề)*** |

**Lưu ý:** - **Thí sinh không được ghi bất kỳ thông tin gì vào phần này.**

- **Thí sinh làm bài trực tiếp trên đề thi này. (Hãy đọc kỹ các phần hướng dẫn làm bài)**

|  |  |  |
| --- | --- | --- |
| Điểm bài thi  Bằng số:  Bằng chữ: | Họ tên và chữ kí giám khảo  GK1:  GK2: | **SỐ PHÁCH**  *(Do HĐ chấm thi ghi)* |

**-------------------------------------------------------------------------------------------**

**HƯỚNG DẪN PHẦN THI NGHE HIỂU**

- Bài nghe gồm 3 phần, mỗi phần thí sinh sẽ được nghe 2 lần.

- Mọi hướng dẫn cho thí sinh (bằng tiếng Anh) đã có trong bài nghe.

**I. LISTENING (4.0 points)**

**Part 1: *Questions 1-5: There are five questions in this part. For each question there are three pictures and a short recording. For each question, write the correct answer (A, B or C) in the box below it.***

1. Who will the boy go out with this evening?



2. Who does the girl get on with best in her family?



3. How did the man get to the party?



4. What is the woman going to do tomorrow?



5. What is the boy allowed to buy?



**Your answers:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |

**Part 2: *Questions 6-15: You will hear an interview with a man called Daren Howarth, who works as a carbon coach. For questions 6-15, complete the sentences with NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.***

**The Carbon Coach**

6. Daren says that a carbon coach works full-time as a (6) \_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with various clients.

7. Before becoming a carbon coach, Daren trained to be an (7) \_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

8. When assessing a family's carbon footprint, Daren looks first at their (8) \_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

9. Daren uses what's called a (9) \_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to see how much electricity things use.

10. Daren points out that (10) \_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will help pay for roof insulation.

11. Daren feels that using (11) \_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_ of the old type is the worst waste of energy he sees.

12. Daren helped to reduce a band's carbon footprint at (12) \_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_ as well as on its CDs.

13. Daren mentions a new type of green home called an (13) \_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

14. The new green home uses both the sun and (14) \_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to produce electricity.

15. Daren suggests buying a (15) \_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which gives more information about the new green home.

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6. | 7. | 8. | 9. | 10. |
| 11. | 12. | 13. | 14. | 15. |

**Part 3: *Questions 16-20: You will hear a conversation between a man, Marco, and his wife, Sarah, about a film they have just seen at the cinema. Decide if each sentence is correct or incorrect. If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✓) in the box under B for NO.***

**A B**

**YES NO**

16. Sarah was expecting to enjoy the film. 16 🞏 🞏

17. Marco and Sarah agree that the city in the film was London. 17 🞏 🞏

18. Marco feels that the length of the film made it rather boring. 18 🞏 🞏

19. Sarah was upset about how some of the audience behaved during the film. 19 🞏 🞏

20. Sarah was disappointed with the way the main actor performed. 20 🞏 🞏

**II. PHONETICS (1.0 point)**

**Part 1: *Choose the word whose underlined part is pronounced differently from the others. Write your answer (A,B,C or D) in the corresponding numbered boxes provided.***

1. A. wished B. changed C. tipped d. produced

2. A. diversity B. obligatory C. interview D. insurance

3. A. dosage B. village C. garage D. voyage

4. A. house B. horse C. mouse D. rose

5. A. awareness B. awning C. owner D. awry

**Your answers:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |

**Part 2: *Choose the word whose main stress is different from the rest in each group. Write your answer (A,B,C or D) in the corresponding numbered boxes provided.***

1. A. situation B. impressive C. compulsory D. unfortunate

2. A. suspicion B. financial C. automatic D. romantic

3. A. essential B. circumstance C. headhunt D. workforce

4. A. commercial B. tropical C. disastrous D. mysterious

5. A. community B. experiment C. accomplishment D. mathematics

**Your answers:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |

**III. USE OF ENGLISH *(*4.0 points*)***

**Part 1: *Choose the best answer (A, B, C, or D) to complete the following sentences. Write your answer in the corresponding numbered boxes provided. (2.0 points)***

1. When wood, natural gas, oil, or any other fuel burns, \_\_\_\_\_\_\_with oxygen in the air to produce heat.

A. combining substances in the fuel B. substances in the fuel that combine

C. substances in the fuel combine D. a combination of substances in the fuel

2. If only the neighbor \_\_\_\_\_\_\_a pet fish, not a dog which always barks.

A. is having B. did have C. had had D. would have

3. Not only \_\_\_\_\_\_\_ in the project, but he also wanted to become the leader.

A. did Jack involve B. had Jack been involved

C. was Jack involved D. was involved Jack

4. \_\_\_\_\_\_\_, what would you bring back?

A. Think of going to Africa B. Imagine to go to Africa

C. If you should go to Africa D. Supposing you went to Africa

5. Not until I received the letter of announcement, \_\_\_\_\_\_\_.

A. I could recognize how bad the situation was B. could I recognize how bad was the situation

C. how bad the situation was I recognized D. did I recognize how bad the situation was

6. The team is \_\_\_\_\_\_\_ by JVC, so players wear the letters JVC on their shirts.

A. trained B. appointed C. sponsored D. played

7. Students at school leaving age need \_\_\_\_\_\_\_ about life skills to enter the new world.

A. being taught B. to be taught C. teaching D. to teach

8. \_\_\_\_\_\_\_ I be here by 6 o'clock to follow you? - No, you \_\_\_\_\_\_\_.

A. Might / won't B. Shall/mightn't C. Will / mayn't D. Must / needn't

9. The boy waved his hands to his mother, who was standing at the school gate, to\_\_\_\_\_\_\_ her attention.

A. follow B. keep C. pull D. attract

10. The person \_\_\_\_\_\_\_a promise won’t be trusted or be a good friend.

A. broke B. to break C. breaking D. broken

11.- **Peter**: Would you mind if I stayed here for a night?”

- **Tom:** “\_\_\_\_\_\_\_”

A. Yes, just stay here as long as you like. B. Of course not. Let me make the bed for you.

C. Yes. I don’t want to sleep alone. D. Watch out.

12. The school was closed for months because of a serious\_\_\_\_\_\_\_\_ of SARS-CoV-2.

A.outbreak B.outburst C.outset D.outcome

13. Several items of goods \_\_\_\_\_\_\_\_ during the pandemic of Covid-19.

A.go through the roof B.hit the roof

C.raise the roof D.are under one roof

14. John knew who had won the contest, but he kept it under his\_\_\_\_\_\_\_\_ till the formal announcement.

A. cap B. coat C. tongue D. hat

15. Next month when there \_\_\_\_\_\_\_\_a full moon, the ocean tides are getting higher.

A. will be B. will have been C. is going to be D. is

16. \_\_\_\_\_\_\_\_ in 1948, the UNICEF works for the protection of children’s rights and meets their basic needs for life.

A.Founded B.Found C.Finding D.Having found

17. “You'd better not be late for work again, Hugo. You're \_\_\_\_\_\_\_\_” said his boss.

A.skating on thin ice B.cutting no ice with you

C.breaking the ice D.driving black ice

18. \_\_\_\_\_\_\_, I could not have done it.

A. But for your support B. If you didn’t support me

C. Because of your support D. Had you supported me

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

19. I had no idea that you and he **were on such intimate terms**. I thought you were only casual acquaintances.

A.were hostile to each other B.behaved well toward each other

C.hardly knew each other D.were such close friends

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.***

20.When the streets get too **hot** for all robbers, they head south in one stolen car after another.

A.heavy B.easy C.cold D.crowded

**Your answers:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. |
| 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. |

**Part 2: *Read the text below. Use the word in CAPITALS at the end of some of the lines to form a word that fits in the space in the same line. Write your answer in the corresponding numbered boxes provided. (1.0 point)***

|  |  |
| --- | --- |
| **THE PRICE OF MEALS**  When a meal is **(0) *expensive***, do people say they enjoy it simply because it costs a lot of money? There is some **(1)** ......... from an experiment in a New York restaurant which suggests that this might be so.  The restaurant served dinners a meal but charged some **(2)** ......... as much as others, even though the meals were **(3)** ......... and taken in the same **(4)** ......... with the same level of service. After the meal everyone was asked what they thought of the meal. One might think that the people who had paid least would be the most **(5)** ......... with the meal. **(6)** ......... though, it was those who had paid most who gave it the highest **(7)**......... .  According to a well-known **(8)** ......... the reason for this finding is that a high price for a meal is very **(9)** ......... in convincing people that a meal is good. One wonders if this might **(10)** ......... restaurant owners to keep their prices high.  *( FCE 2 – test 7 )* | **EXPENSE EVIDENT**  **TWO IDENTITY**  **SURROUND**  **IMPRESSION**  **SURPRISE RATE PSYCHOLOGY SIGNIFY COURAGE** |

**Your answers:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |
| **6.** | **7.** | **8.** | **9.** | **10.** |

**Part 3: *Read the text below and look carefully at each numbered line. Some of the lines are correct and some have a word which is incorrect. If the line is correct, put a tick (✓) by the number. If a line has a word which is not correct, underline the mistake and write the correct one in the right column. There are two examples at the beginning (0 and 00). (1.0 point)***

|  |  |
| --- | --- |
| Claudia Schiffer is a famous supermodel. She first gained **worldwidely**  recognition by appearing in advertisements in early 1989. Born on August 25th, 1970, Claudia was rised in Düsseldorf. Claudia’s mother was a homemaker and her father was a lawyer. As a child, Claudia had no plans being a model; in fact, she wanted to be a lawyer in her father’s law firm. Claudia’s ambitious to become a lawyer changed one night when she went to a nightclub in October 1987. A modelling agent, Michel Levaton, saw Claudia and was impressing with her. Claudia flew against to Paris for her first test shoot and a star was born. Claudia’s first big success came into the popular cover shot for *Elle* magazine. After that, magazines all over Europe wanted Claudia on their front covers. Besides her television apparently, Claudia has also starred in a number of feature films dating back to 1994. | 0).... *worldwide*........  00)......... *✓*.................  1)..............................  2)..............................  3)..............................  4)...............................  5).............................. 6)...............................  7)............................... 8)...............................  9).............................  10)............................. |

**IV. READING (6.0 points)**

**Part 1: *Read the passage below and choose the best answer (A, B, C, or D) that best fits each blank. Write your answer in the corresponding numbered boxes provided. (0.8 point)***

THE IMPORTANCE OF SCIENCE

The aim of science is to (0) *find* out how the world and everything in it, and beyond it, works.  
Some people, though, (1)\_\_\_\_\_\_\_\_that much of what is done in the name of science is a waste of  
time and money. What is the (2)\_\_\_\_\_\_\_\_in investigating how atoms behave or in studying stars  
billions of kilometers away? Science, they argue, is of (3)\_\_\_\_\_\_\_\_only if it has some practical use.  
When the Scottish scientist James Clerk Maxwell (4)\_\_\_\_\_\_\_\_experiments with electricity and  
magnetism in the late 19th century, he had no particular end in (5)\_\_\_\_\_\_\_\_and was certainly not  
(6)\_\_\_\_\_\_\_\_to make money; he was simply trying to reveal more about how the world works. And  
yet his work laid the (7)\_\_\_\_\_\_\_\_for our modern way of life. Computers, the internet, satellites,  
mobile phones, televisions, medical scanners all owe their existence to the fact that a scientist  
(8)\_\_\_\_\_\_\_\_the need to understand the world a little better.

*( Source: Test 6 - FCE 2)*

**1. A.** claim **B.** demand **C.** tell **D.** review  
**2. A.** basis **B.** cause **C.** point **D.** sake  
**3. A.** gain **B.** profit **C.** advantage **D.** value  
**4. A.** brought on **B.** carried out **C.** pulled out **D.** set off  
**5. A.** plan **B.** idea **C.** mind **D.** thought  
**6. A.** reaching **B.** aiming **C.** targeting **D.** designing  
**7. A.** sources **B.** origins **C.** structures **D.** foundations  
**8. A.** held **B.** felt **C.** chose **D.** used

**Your answers:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** | **6.** | **7.** | **8.** |

**Part 2*: Read the passage below and and think of ONE word which best fits each gap.*** ***Write your answer in the corresponding numbered boxes provided. (1.6 points)***

**THE LONDON MARATHON**

The London Marathon race is a long- running story. It was first held in 1981, **(0) *since***when more than half a million marathon runners of various shapes, sizes and abilities have completed the challenge of Chris Brasher. The former Olympic champion brought the (1)\_\_\_\_\_\_\_\_home to London after completing the New York Marathon in 1979. “Could London stage (2)\_\_\_\_\_\_\_\_ an event?” wondered Brasher, answering his (3)\_\_\_\_\_\_\_\_ question by organizing the first London Marathon on March 29 1981, when 6,255 runners completed the course.

The event has captured the public imagination and there are always (4)\_\_\_\_\_\_\_\_ many people wanting to take part. Last year an amazing 98,500 people applied to run in it, although only 46,500 (5)\_\_\_\_\_\_\_\_ be accepted.

For most of (6)\_\_\_\_\_\_\_\_ thousands who do take part, the day is about fun, achievement and raising money for charity – with varying degrees of pain! It is the immense community spirit that (7)\_\_\_\_\_\_\_\_ the race so special. Clubs, community groups and schools assist and entertain along the route as the runners – many of them in fancy dress – run through the streets raising money for charitable causes. The streets of London are turned (8)\_\_\_\_\_\_\_\_ the longest street party in the world as crowds line the course to cheer the runners and enjoy the spectacle.

*(26 De Tieng Anh Chuyen THCS, Nguyen Thi Chi, NXB Đai Hoc Quoc Gia HCM)*

**Your answers:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** | **6.** | **7.** | **8.** |

**Part 3: *Read the article about a health problem. Choose the answer (A, B, C or D) that fits best according to the text. Write your answer in the corresponding numbered boxes provided. (1.6 points)***

In the beginning, I put it down to a simple case of exam nerves. My daughter Sarah had just turned sixteen and was studying hard for her GCSEs, I knew she'd do well, as she was top of the class in all her subjects at school and had always been a high achiever. But as the time for the exams drew nearer, her behaviour started to change drastically.

Sarah became sullen and withdrawn. She wasn’t the lively teenager I knew. But the most worrying thing of all was that she was hardly eating anything. She refused to eat with the rest of the family and was having only light snacks in her room. At the time I didn't want to make a big deal of it, as I thought I’d just make her more anxious about her exams. I was convinced that once she’d taken the exams, she would soon settle down and everything would get back to normal.

But it didn’t. In fact, it got worse. By the middle of the summer, Sarah had become very skinny and pale. She also had wild mood swings, bursting into tears or becoming enraged by the slightest thing. I should say at this point that my initial reactions to this situation weren’t very helpful. We had huge fights about her being too thin and I tried to persuade her to eat more, but she just turned her nose up at everything I offered her. When nothing I said or did seemed to make any difference, I really felt at a complete loss about what else I could do or who I could turn to. I was desperate. After a lot of thought I realised that I would have to try other tactics. Screaming and tearing my hair out were definitely not improving the situation.

I started by looking up eating disorders on various websites, to get as much information as I could, and what I found out almost scared me to death. Anorexia nervosa is a condition that typically affects teenage girls. There are a variety of reasons as to why it can develop, but it is usually said to be because of a distorted body image and lack of self-esteem. Some young women think they are too fat, even when they are not, and feel that they are unattractive or worthless. The media have been accused of playing a role in the rise of eating disorders in recent years, because of the way they portray women. Using underweight models in adverts in glossy magazines and on television may be a factor in encouraging young women to equate thinness with beauty, glamour and success.

I was shocked to discover that this disease can seriously damage the heart and make bones brittle and easy to break. However, the most frightening aspect of the condition is that in 10% of cases it leads to the death of the sufferer. The information was terrifying, but it helped me to come to terms with the fact that someone with a severe eating disorder needs love and support and urgent medical attention.

It took a lot of calm and gentle persuasion to get my tearful daughter to agree to go with me to a doctor who specialises in eating disorders. That was two years ago and the road to recovery has been long and hard. Sarah spent two months in hospital to get her weight back to normal and since then she has been seeing a psychiatrist to help her deal with the underlying causes of the problem.

It was tough for me, too. I felt very guilty about her illness - that somehow it was my fault, and I was a bad mother who had caused her daughter so much anxiety she had started to starve herself. But we’ve managed to get through it together. Now Sarah is looking forward to starting university, the colour has returned to her cheeks and she is back to being the vibrant young woman she was before the whole dreadful nightmare started.

**1. At first, the writer believed her daughter’s behaviour had changed because Sarah\_\_\_\_\_\_\_\_\_\_\_**

A. was worried about academic success. B.had always been very intelligent.

C.was having problems at school. D.had just turned sixteen.

**2. When the writer noticed that Sarah was not eating, she\_\_\_\_\_\_\_\_\_\_\_**

A.thought that this was normal. B. decided not to make a fuss about it.

C.was sure it would get worse. D. made Sarah eat her meals alone.

**3. The writer says that during the summer \_\_\_\_\_\_\_\_\_\_\_**

A.her daughter began to get better. B.she continued to remain calm.

C. she and Sarah argued a lot. D.she and Sarah stopped speaking.

**4. Where did the writer find out more about her daughter’s problem?**

A.on television B.in magazines

C.in advertisements D. on the Internet

**5. What alarmed the writer the most about her daughter’s problem?**

A.It could cause heart problems. B.it weakens bone tissue.

C. It can sometimes be fatal, D.Sarah would need treatment.

**6. Getting Sarah to seek professional help\_\_\_\_\_\_\_\_\_\_\_**

A.took several years. B. required patience,

C.was quite easy to do. D.led to instant recovery.

**7. The writer felt guilty because\_\_\_\_\_\_\_\_\_\_\_**

A. she felt she wasn’t a good mother, B.she knew the condition was all her fault.

C.she had been too tough on her daughter, D.her daughter was never the same again.

**8. How did the writer’s attitude change during the time of the events?**

A.She felt rejected by her daughter. B. She became more aware about the problem.

C.She realised the situation was hopeless. D.She started to appreciate Sarah more

**Your answers:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** | **6.** | **7.** | **8.** |

**Part 4:** ***You are going to read an article about winter sport in Scotland. Six sentences have been removed from the article. Choose from the sentences A-G the one which fits each gap 1-6. (1.2 points)***

**HOPE AND SADNESS**

There's often a sense of the hopeless romantic associated with those who trek to the Highlands in search (more in hope than expectation) of the white stuff. More often than not, these ski and snowboard fanatics are met with disappointment. Either a thaw has set in and the rocks are visible or it's a total whiteout as gales blow and blizzards blast the poor expectant hopefuls. The Highlands, you see, is a tale of extremes; it's all or nothing up there.

(1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . But those patient folk - those old romantics whose sense of loyalty and optimism seems to know no bounds - are having the last laugh this winter. Picture this: fresh powder everywhere; 180cm of accumulated snow at the base of the resort; more falls forecast for later in the week; clear blue skies and a blazing sun. No, this isn't some upmarket French alpine retreat full of five-star chalets and bulging wallets. This is humble little Cairngorm, pride of Scotland. This is real, old-style skiing without the gloss. There's an infectious passion and enthusiasm here today. (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

Despite all the talk of global warming spelling the end for Scotland's long-suffering winter sport industry, Cairngorm and its four sister resorts; the Lecht, Glenshee, Glencoe and the Nevis Range aren't about to go down without a fight. And, finally, nature has lent them a helping hand. As I am about to hop onto the chairlift, I can't resist the urge to pause and admire the scene around me; the Highlands at its best.

(3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Back then, these slopes were crowded with thousands of skiers all season long; full to capacity - just as they are once again today. The cafes are overflowing with people enjoying their apres ski. You can see skiers of all sorts; beginners, wannabes and the real deal - the masters - don't get in their way! And all of them have one thing in common. They are all wearing big smiles on their faces.

If this is a freak winter, as the Meteorology Office would have us believe, and all the snow will have gone in a few years, then I am saddened. (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . And on the rare occasions when the snow base left us wanting, we'd pull out the sled and toboggan to our little hearts' content. Sure they'd take a battering on the rocks and stones, but those wooden sleds could handle it - they were tough! And I'm angered by the idea that my kids won't get to enjoy the same innocent sense of delight that I once did. (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . It isn't fair.

So instead of booking that package deal to Europe this winter, come home to Scotland; do your pocket and the planet a favour. Why waste money on expensive flights that will only add to our environmental woes? They're not Les Trois Vallees; they're not Courcheval; some would say they're not even close, but Scotland's small ensemble of ski resorts have had a bumper season, so don't be too quick to write them off. There's life in the old dog yet! He just needs your help.

(6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .Well, I guess I'm one of them. And I hope that the Highlands continue to defy the odds and that nature confounds us all and brings a little joy to our children's hearts for many a winter to come. Snow, bonnie Scotland! Snow right up to the start of May! I'll be here waiting when you do.

*(Source: FCE Practice Test 7)*

A. *The more we begin to feel the effects of global warming, the more it seems to be nothing instead of all.*

B. *Why have we wrecked this planet for future generations?*

C. *It's like going back in time to the glory days of the 1960s and 70s.*

D. *These people have waited a long time!*

E. *All of my happiest memories of winters growing up as a child were spent flying down the slopes.*

F. *Do you remember those hopeless romantics I described before?*

G. *But sadly there isn't the snow base to satisfy their passion or desire.*

**Your answers:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** | **6.** |

**Part 5: *Read the text about a photography competition, and then decide if each sentence is correct or incorrect. If it is correct, mark True (T) on your answer sheet. If it is not correct, mark False (F) on your answer sheet. (0.8 point)***

**The Australian Young Photographers' Competition**

Every year the Australian Young Photographers' Association organises a photography competition for young people. Later this year the organization will be 30 years old. If you win, you will go on a trip for two (you and a parent or another adult in your family) to the rainforest in Borneo! We are looking for photographs that show either Australia's amazing wildlife - its birds, snakes, animals or insects - or its dramatic landscapes: its open spaces, rainforests, rivers and beautiful cities. A photograph can show so much more about a country than a written description. So send us one which explains what Australia means to you. Any photograph which has already been a competition winner should not be entered.

To enter, go online at ***www.youngphotographers.au/competition*** and upload your photograph using the form provided. Each entry must include your name, date of birth, an email address and a daytime contact phone number. If you are 14 years of age or under, you need to provide us with the email address of a responsible adult. If you are 15 years-old or over, you can use your own email address. If you prefer, you can print the form and send us your photograph by post. The competition opens at midnight on 1st February. The closing date for online entry is Monday 31st March. If you are one of our winners, you must agree to the organization using your name, photograph and/ or voice for an unlimited period of time, without payment, for advertising purposes. We will not tell you each time we do so.

*(Adopted from: Objective PET for school practice test booklet)*

1.The Young Photographers' Association was started nearly 30 years ago.  
2.Two of the winners will go to Borneo.   
3.Photographs can be accompanied by a written description.   
4.You can enter the same photograph as last year unless it won the competition.   
5.Children under 15 should send an adult's email address as well as their own.   
6.If you apply on the internet, you should send your entry by 31st March.   
7.All young people entering the competition should send a photograph of themselves.

8. A fee will be sent to the photographer if a photo is used for advertising.

**Your answers**:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ***1.*** | ***2.*** | ***3.*** | ***4.*** | ***5.*** | ***6.*** | ***7.*** | ***8.*** |

**V. WRITING *(5.0 points)***

**Part 1: *Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE THE WORD GIVEN. You must use between TWO and FIVE words, including the word given. (1.0 point)***

**0.**John does not intend to retire yet. (**INTENTION**)

🖎 John has **no intention of retiring** yet.

1. If you don’t hit your targets, you will lose your job. (**OTHERWISE)**  
🖎 You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will lose your job.

2. We joined this sports club two years ago. (**BELONGED)**  
🖎 We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for two years.

3. Because he was not able to work as fast as the rest of the class, Patrick failed the test. (**PACE)**

🖎 Patrick’s failure to pass the test was due to his inability \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the rest of the class.

4. We can’t do very much to change the way the building looks. (**BE)**  
🖎 Very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to change the way the building looks.

5. It is not likely that the effects of global warming can be reversed. (**LIKELIHOOD**)

🖎 There will be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reversing the effects of global warming.

**Part 2: *Finish each of the following sentences in such a way that it means the same as the sentence*  
*printed before it. (2.0 points)***

***0.*** It takes six hours to drive from here to London.

🖎It is ***a six-hour drive from here to London.***

1. People say that the thieves ran away with a red car to the North.

🖎 **The thieves are**

2. The party is a big success with the help of some celebrities.

🖎**If it**

3. As he is getting old, he becomes more and more forgetful.

🖎 **The**

4. I wish I’d paid more attention to his warnings.

🖎 **I regret**

5. We discussed the business at length, but came to no decision

🖎 **We had**

6. Under no circumstances should you phone the police.

🖎 **The last**

7. We weren’t surprised by his success.

🖎 **It came**

8. You may be disqualified if you don’t obey the regulations

🖎 **Failure**

9. My impression of her is that she is a very effective teacher.

🖎 **It**

10. The play is so popular that the theatre is likely to be full every night.

🖎 **Such is**

**Part 3: *Nowadays, teenagers are afraid of being too fat, which makes them unattractive or worthless. Consequently, they refuse or stop eating main meals per day? Is it good for them to do that? Write about 200-250 words, giving reasons to support your ideas and suggesting some ways that help teenagers to have a healthy lifestyle. (2.0 points)***

----- THE END.-----